Unit 5

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CONTENTS

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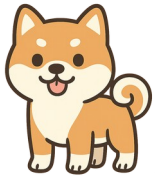

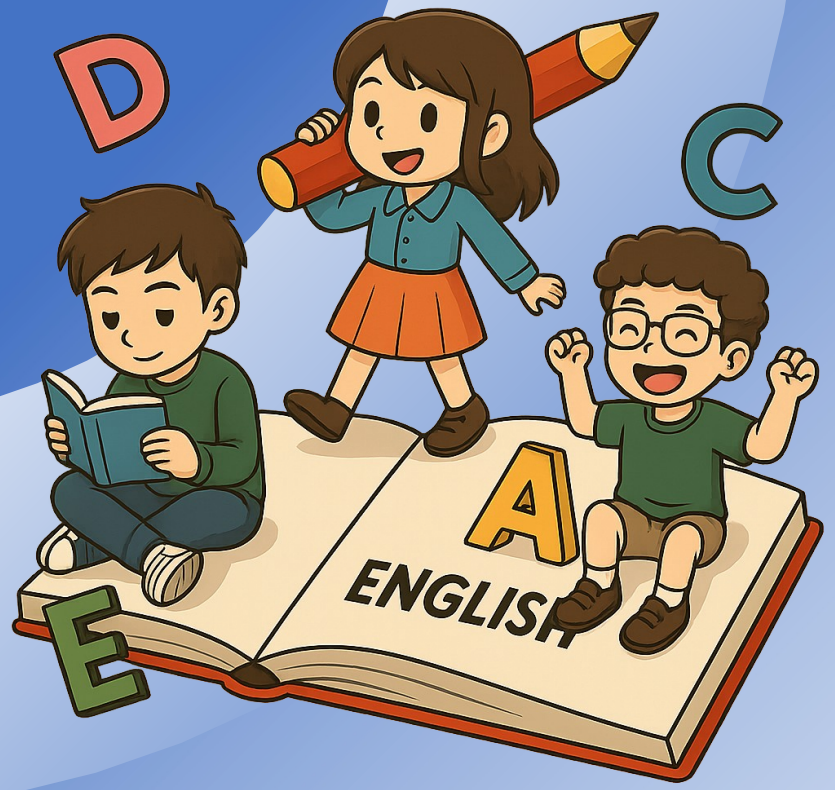

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2025	□□□ I □	emptying out □□□ store □□□ spare □□□□□□ encountered □□□ appreciating □□□
	□□□ II □	exercise □□□ grow □□□ Help □□□ shared □□□
	□□□□□	
2024	□□□ I □	won □□□ training □□□ hated □□□ turned to □□□ dreamed □□□ borrowed □□ passed □□□ matured □□□
	□□ II □	approached □□ ; attended □□□□ (□) □ building □□□ quote □□□ recall □□□ rely on □□□ showed □□□ traveling □□□ engage □□
	□□□ 1 □	struggled □□□□□□ string □□□ praised □□ ; remind □□□ gather □□□ come up with □□□ accompanied □□ ;forgotten □□
	□□□□	experienced □□□ tolerated □□□ study □□□ admire □□□ go through □□□ talk □□□□□□ come alive □□□□

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2023	□□□ I □	finished □□ ; stopped □□□ bent down □□ ; assessed □□□ leave □□□
	□□□ II □	happened □□ ;offered □□ ; pick up □□ ; work out □□□ load □□ ; call □□□□ flew □□
	□□□□	stayed □□□ making □□ bring □□□ tried □□□ look □□□□ pack □□ grown □□□
	□□□□	knew □□ , □□ ; led □□□□□ ; took □□ ;shine □□□□□□ pack up □□□□□□□□ ride □□□□□ went off □□ ;train □□ ;helped □□□ defeated □□□ transformed □□□□□□□□□ winning □□□ led □□□□□ ; took □□ ; shine □□□□□□
	□□□	chat □□ ; write □□ learning □□□ flying by □□□□□□ complaining □□□ tell □□□□□□□□ □□□□□
	□□□ 1 □	witness □□□□□□ followed □□□ gathered □□□□□□ lit □□□□□□ climbing □□□ inched □ □□□□ slid down □□□ hatching □□□

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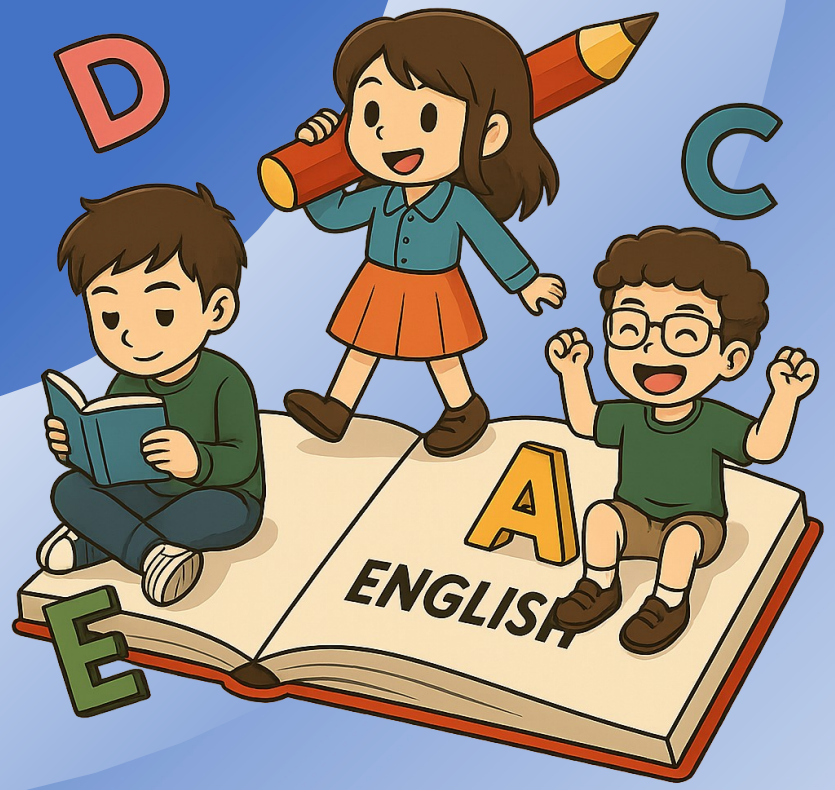
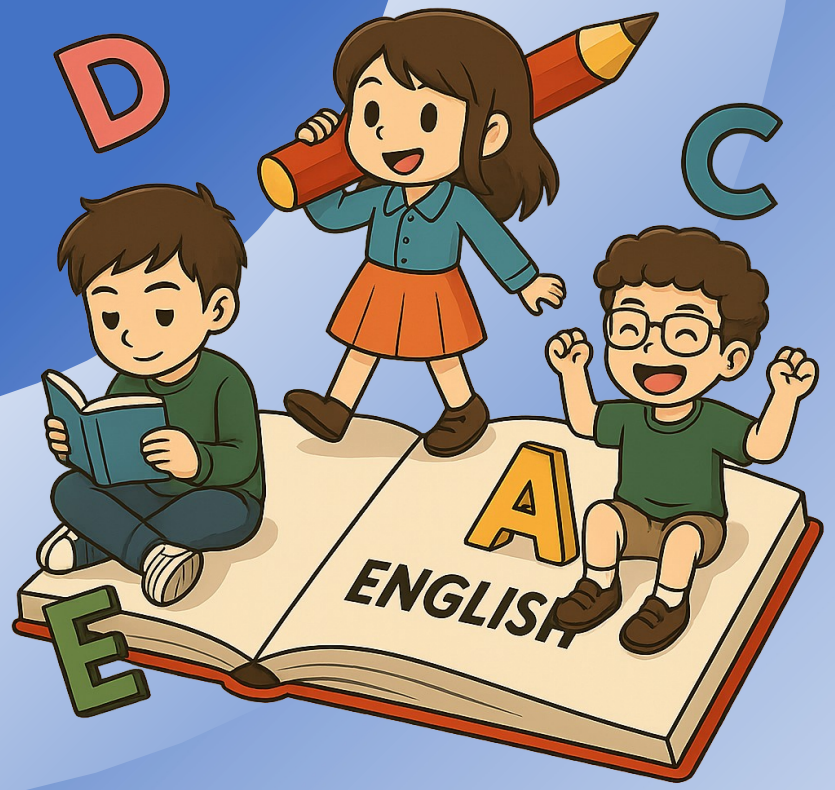


02 □□□□·□□□□

高分突破英语店铺

动词和动词短语

- 动词
  - 动词的分类
    - 系动词
    - 情态动词
    - 基本助动词
    - 实义动词
  - 系动词、情态动词、助动词用法考查
  - 及物动词与不及物动词在复杂语境下的考查
- 动词短语
  - 动词+介词/副词
  - 动词+名词
  - 高频动词短语词义辨析
- 动词与动词短语的一词多义、熟词生义



03 □□□□·□□□□

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□□□ 1 □□□□ 重

□□□□ (action Verbs) □□□□□□

□□□ 1 □□□□ 重

1. □□□□

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□□□ 1 □□□□ 重

1. □□□□

a. □□□□□□□□□□□□□□ to □□□□ bring □ give □ hand □ pass □ post □ promise □ read □ return □ show □ teach □ tell □ lend □□

b. □□□□□□□□□□□□□□ for □□□□ buy □ choose □ cook □ draw □ find □ fetch □ make □ order □ paint □ purchase □ save □ spare □□

c. □□□□□□□□□□□□□□ to □□□□ for □□□□ do □ get □ play □ sing □□

□□□ 1 □□□□ 重

1. □□□□

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agree □□	arrive □□	come □
die □	exist □□	fall □□
spread □□	happen □□	lie □□□□□
stay □	walk □	rise □□
remain □□	consist □ …… □□	snow □□

□□□ 1 □□□□ 重 重 重

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1. □□□□□□□□□□□□□□□□□

□□□□ (24-25 □□□ · □□□□)One fact, however, contradicts that concern. Since the beginning of the Chunyun period, many netizens have posted pictures on social media showing **had sent** their parents or

□□□□

□□□□ (24-25 □□□ · □□ · □□)The young man later returned to Hangzhou as a high-ranking official, avenged (□□) his brother’s murder and sought out his sis[illegible]e then, the dish_____ (hand) dow[illegible]on to generation.

has been handed

■ □□□□□

□□□ 1 □□□□ 重 重 重

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1. □□□□□□□□□□□□□□□□□

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4. □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□

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□□□□□□□□□□□□□□□□□□□□ The explosion shattered the windows. □□□□□□□□□□□

□□□□□□□□□□□□□□□□□□□□ The windows shattered. □□□□□□□□

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□□□ 1 □□□□ 重 重 重

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5. □□□□□□□□□□□□□□□□□□

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1. □□□□□

□□□ 1 □□□□

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1. □□□□□□□ (A)

□□□□□□□□□□□□□□□□

□□ run, jump, write, build, eat

□□□□□□□□□□□□□□□□□□□□□□□□□□□□

□□ know, believe, love, own, resemble, exist

□□□ 1 □□□□

□□□□□□□□□□□□□□□□□□□□□□□□□□

1. □□□□□□□ (B)

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1. □□□□□□□□ (B)

□□□□

□□□

run, eat, write, play, grow, change, talk

□□□

He is running in the park. □□□□□□□□□□□□ -> □□□□□□□

Write your name here. □□□□□□□□□□□□□ -> □□□□□□□

The city is changing rapidly. □□□□□□□□□□□□□□

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1. □□□□□□□ (B)

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□□□ 1 □□□□

□□□□□□□□□□

□□□□□□ like, love □□□ , hate □□□ , prefer □□□□ , appreciate □□□□

□□□□□□ know □□□□ , believe □□□□ , understand □□□□ , remember □□□□ , think □□□□ , suppose □□□□

□□□□□□□□□□ see □□□□ , hear □□□□ , smell □□□□□ , taste □□□□□

□□□ look □□□ , listen □□□ , smell □□□□□□□□□□□□□□□□□□□□

□□□□□□ have □□□ , own □□□□ , possess □□□□ , belong to □□□□

□□□□□□ be □□□ , exist □□□□ , contain □□□□ , cost □□□□ , depend □□□□ , matter □□□□

□□□ 1 □□□□

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□□□

I love this movie. □□□□□□□□□□ -> □□□□ "I am loving this movie." (□□□□ □□□□□□□□□□□□□□)

She knows the answer. □□□□□□□□ -> □□ "She is knowing the answer."

This book belongs to me. □□□□□□□□□ -> □□ "This book is belonging to me."

□□□ 1 □□□□

□□□□□□□□□□□

□□□

see

□□□ I see a bird. □□□□□□□□□□ -> □□□□□□□

□□□ I'm seeing my doctor tomorrow. □□□□□□□□□□□□□ -> □□“□□”

□□□□□□□□□□□□□□□□□□□

□□□ 1 □□□□

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2. □□□□□□□□

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□□ live, work, study, sleep, read

□□□□□□□□□□□□□□□□□□□□□□□□□□

□□ die, arrive, leave, break, recognize

□□□□□□□□□□□□□□□□□

□□□□□□□ I have lived here for ten years. □□□□

□□□□□□□ I have arrived for ten years. □□□□ □□□□ I arrived ten years ago.

□□□ 2 □□□ 重

□□□□ Linking Verbs □□□□□

□□□ 2 □□□ 重

2. □□□□□□□□□□□□□ look □□□□ sound □□□□ smell □□□□ taste □□ □□ feel □□□□

You look tired. □□□□□□□□□

That idea sounds great! □□□□□□□□□□□□□

The flowers smell sweet. □□□□□□□□□□□□

This soup tastes salty. □□□□□□□□□

The fabric feels soft. □□□□□□□□□□□□

□□□□□□□□□□□□

□□□ 2 □□□ 重

3. □□□□□□□□ become □□□ go □□□ run □□□ fall □□□ grow □□□□□ turn □□□

She became a famous writer.(□□□□□□□□□□)

4. □□□□□□□□ stay, keep; remain, prove □□□□□□□□□□□□□□□□□□

Please stay calm. □□□□□□□□

Despite the chaos, he remained silent. □□□□□□□□□□□□□□□□□□

5. □□□□□□ appear □□□□ seem □□□ look □□□

She appears (to be) very confident. □□□□□□□□□□

He seems (like) a nice guy. □□□□□□□□□□□

It looks like rain./It looks as if it might rain. □□□□□□□□□□

□□□□ 重点

1. □□□□□□□□□□□□□□□□□□□□ feel, look, smell, taste, turn, grow, prove □□□□□□□□□□□□□□□□□□□□

□□□□

(2024 □□□ I □) In cold weather, the structure stays

_____ (close) to protect the plants.

□□□□

(2024 □□□ I □)

These sepals(□□) open on warm days _____(give) the inside plants sunshine and fresh air. In cold weather, the structure stays _____ (close) to protect the plants.

□□□□

□□□ 3 □□□□□

□□□□□□□□□□

□□□□□ be, do,have □□□□□□ will/would, shall

1. Do □□ (do, does, did)

□□ 1 □□□□□□□ Questions □ □□□ Do/Does/Did + □□ + □□□□□

□□ 2 □□□□□□□ Negatives □ □□□ □□ + do/does/did + not + □□□□

□□ 3 □□□□□□ Emphasis □

□□□□□ + do/does/did + □□□□ □ + □□□

I do understand your problem! □□□□□□□□

We did see that movie! □□□□□□□□□□□□□

□□□ 3 □□□□□

2.Be □□ (am, is, are, was, were, being, been)

□□ 1 □□□□□□□□ Continuous Tenses □

□□□ be + V-ing □□□□□□

□□ 2 □□□□□□□□ Passive Voice □

□□□ be + V-ed □□□□□□

The book was written by Shakespeare. □□□□□□□□□

□□□ 3 □□□□□ 重 □

2.Be □□ (am, is, are, was, were, being, been)

□□□□□□□□□□□□□□□

① □□□□□□□□□□□□□□□□□□□□

□□□□□□□□□□□ “□□□□□” □ “□□□□□” □□□□□□□□□□□□□□□

□□□□□□□□□□□ “□□□□□□” □□□□□□□□□□□□□□□□□□□□□□□□□□

e.g. The glass is broken. □□□□□□□□□ -> □□“□□”□□□□□□

The glass was broken by my little brother.-> □□“□□□”□□□□□□□□

□□□ 3 □□□□□ 重

2.Be □□ (am, is, are, was, were, being, been)

□□□□□□□□□□□

② □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□ interested, excited, tired, satisfied, surprised, worried, crowded, finished, gone, broken, closed, open, lost □□

③ □□□□□□□□□□“ by + □□□”□□ done □□□□□□ very, quite, rather □□□□□□

□□□ 3 □□□□□

重

2.Be □□ (am, is, are, was, were, being, been)

□□□ “ be located in”

□□□□□□□□□□□ locate □□□□□□□□□

□□□ They located the headquarter in Shanghai. □□□□□□□□□□□□

□□□ The headquarter was located in Shanghai (by them). □□□□□□□□□□□□□□

□□□□□□□ be located in □□□□□□□□□□□□□□

□□□ 3 □□□□□

重

2.Be □□ (am, is, are, was, were, being, been)

□□□“ be located in”

They bought an apartment _____ (locate) in a quiet neighborhood.

They found the remote control _____ (locate) under the sofa.

_____ (locate) in a valley, the village enjoys a mild climate.

They found the remote control ____being located_____ (locate) under the sofa. (X)

located (□□□□) □□□□□ “□□□□□□” □ “□□□□□” □□□□□“□□□”□□□□□□□□□□□□□□□□□□□□□□□□□□——□□□□“□□”□□□□□□□□□□□ being located (□□□□□□□□) □□□□□ “□□□□□□□□□” □□□□□□□□□□□□□□□□□□□□“□□□”□□□□□□□□□□

□□□ 3 □□□□□

重

2.Be □□ (am, is, are, was, were, being, been)

□□□ “ be located in”

_____ (locate) in a business district is crucial for a law firm.

The success of the store depends on _____ (locate) in a high-traffic area.

_____ (expose) to too much sunlight is harmful to your skin.

The issue (discuss) now is tricky to tackle.

□□□ 3 □□□□□

3. Have □□ (have, has, had, having)

□□□□□□□□□□□ Perfect Tenses □

□□□ have + V-ed □□□□□□

I have finished my homework. □□□□□□□

She had left before I arrived. □□□□□□□

By next year, he will have graduated □□□□□□□

□□□ 3 □□□□□

4. □□□□ will □ shall □ would

□□□□□□□□□□

□□□ will □ shall □ would+V □□□□□□

·I shall write to you again at the end of the month. □ shall □

write □□□□□□□□ shall □□□□□□□□ I □ we □□□□□

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wear (□□) vs put on (□□)

She is wearing a red coat today. □□□□□□□□□□□□□□□□□□□□

It's cold outside. Put on your coat. □□□□□□□□□□□□□□□□□□

look (□□) vs see (□□)

I looked at the blackboard but couldn't see the words clearly. □□□□□□□□□□□□□□□□□□□□

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□□□□ vs. □□□□

□□□ build □□□□□□□ / establish □□□□□□□□ get □□□□□□□ / obtain □□□□□□□

□□□□（□□□□□□□□）

□□□ persist □□□□, encourage □□□□

□□□ interfere □□□□, force □□□□

□□□ continue □□□□, ask □□□□

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□□ demand □□□□, insist □□□□□□

□□ request □□□□, suggest □□□□

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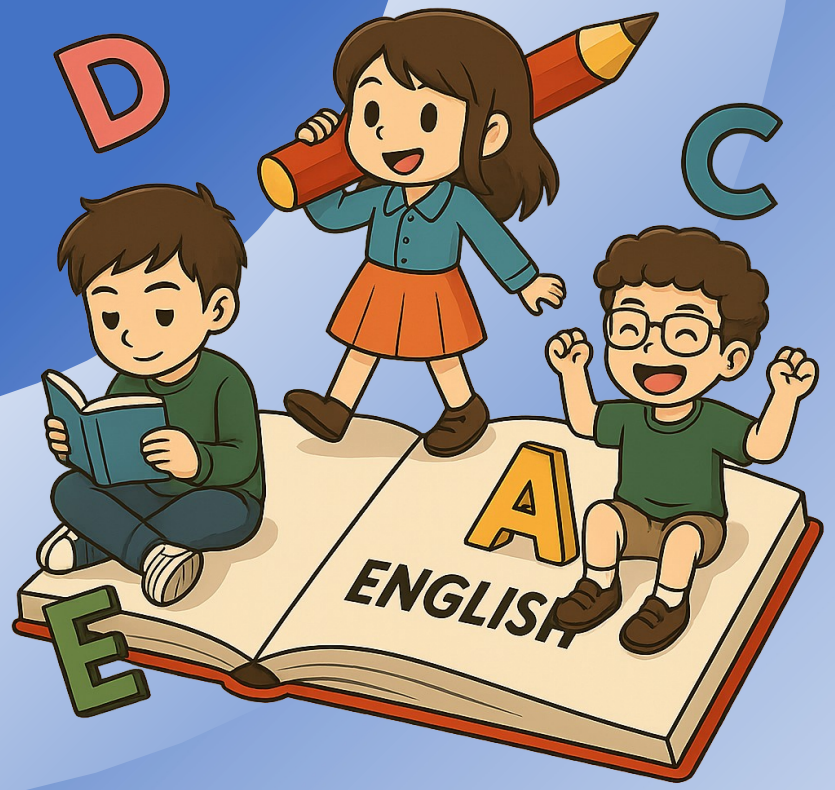

04 □□□□ · □□□□

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□□ 1 □ (2025 □□□□ II □□□□□) She generally **works** with their regular teachers to **get** lessons and tests **being used** at their home schools.

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□ □□□□

□□ 2 □ (2025 □□□□ II □) Getting to Shrewsbury Town Center from London **is** challenging but worth the anxiety.

□□□□

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□□ 3 □ (2025 □□□□ I □□□)**Could** you put down your information in this form?

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□□ 4 □ (2025 □□□□)My first step of redefining success **began** with course registrations

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□□ 5 □ **(2024 □□□□ I □)** These sepals open on warm days to give the inside plants sunshine and fresh air. In cold w**closed**, the structure stays _____ (close) to protect the i

■ □□□□□

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学科网·上好课

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